

STATE BOARD OF EDUCATION

Policy To Include All Students In The Michigan Educational Assessment System

Mr. Warren moved, seconded by Mr. Austin, that the State Board of Education adopt the following policy:

Background

Through the development of alternate assessments, Michigan is preparing to have meaningful assessment options available for the inclusion of all students in its assessment system. The MI-Access Alternate Assessment Program will provide an alternate assessment for students with disabilities for whom their Individualized Education Plan (IEP) indicates that neither a Michigan Educational Assessment Program (MEAP) test nor a MEAP test with accommodations is appropriate. English Language Learner (ELL)-Access will provide districts with guidance on when to select an English language proficiency assessment as the primary assessment instrument for an ELL student, and when to have the student take a MEAP test or a MEAP test with accommodations.

The adoption of a policy to include all students in the state's assessment system is consistent with the State Board of Education's goal to increase achievement for all students. It also assures participation of all Michigan students in the Michigan Educational Assessment System and complies with federal requirements.

Policy

It shall be the policy of the State Board of Education that each local and intermediate school district, and public school academy, will ensure the participation of all students in the Michigan Educational Assessment System.

The motion carried unanimously.

Adopted October 18, 2001